



ROYAL EDUCATION SOCIETY, LATUR

ORGANIZATION PROFILE

1	Name of the Organization	ROYAL EDUCATION SOCIETY, LATUR.
2	Address	<p><u>Registered Address</u> 3/369, RAVAN SMRUTI, TRIMURTI NAGAR, SAWEWADI, LATUR. MAHARASHTRA. – 413512</p> <p><u>Correspondence Address</u> COCSIT CAMPUS, AMBAJOGAI ROAD, LATUR, MAHARASHTRA - 413512</p> <p>Mobile No: +91 8793872121 Email ID: vcresltr@gmail.com Website: www.resl.org.in</p>
3	Established in	1983
4	Organization Status	Non-Government Organization
5	Level of action	Regional
6	Registered under the Act	Bombay Public Charitable Trust Act, 1950 & Societies Registration Act, 1860
7	Registration No.	F-446 (Latur) MAH/62-82
8	CSR Registration No.	CSR00080285



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9	Income Tax Exemption	Registered U/s 12AA, 80G (5)
10	PAN No.	AABTR0374H
11	Founder	DR. M. R. PATIL
12	Name of Chief Functionary & their Qualification	MR. L. M. PATIL BE (ELECTRONICS), MBA
13	Country	INDIA
14	Programme Area	State: Maharashtra District: Latur.
15	Vision, Mission and Goals	<p><u>Vision: -</u></p> <p>To create a strong and progressive Bharat by nurturing academically excellent, technologically skilled, ethically responsible, and confident individuals—especially empowering girls and young women—to become leaders and active contributors to society and the nation.</p> <p><u>Mission: -</u></p> <ul style="list-style-type: none">• To provide inclusive, high-quality education across school and higher education institutions with a strong focus on IT employability and industry-oriented skills.• To empower girl students and women staff through equal opportunities,



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		<p>leadership development, and career-oriented training.</p> <ul style="list-style-type: none">• To create a safe, supportive, and value-based learning environment that promotes dignity, respect, and gender equity.• To bridge the gap between education and industry through continuous innovation, practical exposure, and professional mentoring.• To inculcate ethical values, social responsibility, and national spirit for holistic student development. <p>Goals:</p> <ul style="list-style-type: none">• To achieve excellence in academic performance and professional outcomes across all institutions.• To become a leading center for IT skill development and employability in the region.• To promote women empowerment through education, leadership, and career readiness.• To develop socially responsible, ethically strong, and self-reliant citizens.• To contribute meaningfully to national development by strengthening human capital.
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16	Aim & Objective	<ul style="list-style-type: none">● Academic Quality Enhancement To deliver quality education in CBSE, semi-English, and graduation programs using modern teaching-learning methods and continuous evaluation systems.● Industry-Oriented Skill Development To integrate IT, digital, and emerging technology skills aligned with current industry requirements.● Employability and Career Support To provide structured career guidance, internships, and placement assistance with special focus on girl students.● Women Empowerment and Leadership To encourage leadership, confidence, and entrepreneurship among female students and staff through mentoring and training programs.● Ethical and Value-Based Education To instill integrity, discipline, respect, and social responsibility in students.● Safe and Inclusive Campus Environment To maintain a discrimination-free campus with strong grievance redressal and student welfare systems.● Faculty and Staff Development To continuously upgrade professional,
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		<p>pedagogical, and technological skills of teaching and non-teaching staff.</p> <ul style="list-style-type: none">• Infrastructure and Learning Resources To provide modern classrooms, laboratories, digital facilities, and student support services.• Community Engagement and Social Outreach To promote girls' education, digital literacy, and social awareness through community programs.• Innovation, Research, and Entrepreneurship to encourage creativity, research culture, and startup initiatives among students.• Inclusive and Affordable Education To ensure access to quality education for students from all socio-economic backgrounds, especially supporting girl students.• Nation-Building through Gender Equity To contribute to a strong Bharat by nurturing empowered women and responsible citizens.
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17	History	<p>The Royal Education Society was founded in 1983 by the visionary educationist Dr. M.R. Patil, who continues to serve as its Chairman and Founder. Established to promote quality, accessible, and value-based education, the Society has emerged as a leading educational organization in the Marathwada region.</p> <p>Although the Society was registered in 1983, its academic activities formally commenced in 2001 with the establishment of its first undergraduate institution. Since then, it has consistently expanded its academic and social footprint.</p> <ul style="list-style-type: none">• Establishment and Early Development (2001–2005) <p>The Society began its educational journey in 2001 with the establishment of the College of Computer Science and Information Technology (COCSIT). The college was affiliated with Swami Ramanand Teerth University, Nanded, marking a major milestone in higher technical education.</p> <p>In its initial phase, the institution admitted approximately 220 students across three divisions. This period laid the foundation for academic excellence, institutional discipline, and student-centric learning.</p> <p>In 2005, Society began COCSIT Junior College, strengthening the academic pipeline and enabling students to prepare effectively for higher</p>
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		<p>education.</p> <ul style="list-style-type: none">• Expansion of Academic and Residential Facilities (2006–2010) <p>With increasing student enrollment and regional demand, the Society expanded its facilities and academic offerings. In 2010, a Girls’ Hostel capacity of 250 girls was established to provide safe, secure, and supportive residential accommodation for students from rural and distant areas, reinforcing the Society’s commitment to inclusive education.</p> <ul style="list-style-type: none">• Growth in School Education (2011–2020) <p>Recognizing the importance of holistic education from the foundational level, the Society diversified into school education.</p> <ul style="list-style-type: none">• In 2013, Sharada International School, a CBSE school, was established, offering education from primary to senior secondary levels.• In 2020, Sharda Semi-English School was established, promoting bilingual learning and enhancing accessibility for students from diverse backgrounds. <p>These initiatives enabled the Society to provide continuous and integrated education from school to postgraduate levels.</p> <ul style="list-style-type: none">• Advancement in Professional and Technical Education (2021–Present) <p>To align with emerging industry and professional</p>
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		<p>requirements, the Society established the Royal Institute of Technical Education (RITE) in 2024, focusing on higher education and professional courses.</p> <p>Currently, the Society offers a wide range of undergraduate and postgraduate programs in Science, Computer Science, Biotechnology, Computer Applications, Management and allied disciplines.</p> <ul style="list-style-type: none">● Infrastructure and Campus Development <p>The Society operates from a centrally located campus in Latur, Maharashtra. Over the years, it has developed modern academic and residential infrastructure spread across approximately 1.5 acres.</p> <p>The campus includes well-equipped classrooms, laboratories, libraries, hostels, administrative offices, and student support facilities, creating a conducive environment for learning and innovation.</p> <ul style="list-style-type: none">● Student Growth and Institutional Impact <p>From its modest beginning with 220 students, the Royal Education Society has grown into a multi-institutional educational network serving more than 6,550 students across all its units today. The student strength continues to increase steadily, reflecting community trust and academic</p>
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		<p>credibility.</p> <p>Through its five major institutions, residential facilities, and industry-oriented initiatives, the Society has positively impacted thousands of students, particularly from rural and economically weaker sections.</p> <ul style="list-style-type: none">• Centre for Career Development and Employability (CCDE) <p>The Training and Placement Wing of Royal Education Society is a core strength of the institution, supported by a dedicated team of experts and industry specialists who conduct year-long training programs for student development and employability. With strong backing from an alumni network of over 10,000 professionals in the IT sector, the wing provides valuable mentoring and placement support. Through these continuous efforts, the institution consistently achieves an average placement of around 300 students every year, reflecting its commitment to career-oriented education and professional excellence</p> <ul style="list-style-type: none">• Commitment to Social Responsibility and Excellence <p>For over three decades, the Royal Education Society has remained dedicated to academic excellence, social inclusion, skill development, and ethical values. Its emphasis on holistic</p>
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		<p>development, employability, and community upliftment aligns closely with national education and development goals.</p> <p>By nurturing responsible citizens, skilled professionals, and future leaders, the Society continues to contribute meaningfully to regional and national progress.</p>
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18	Values & Principles	<p>Royal Education Society encourages the following Values to be practiced both at the individual and Organizational level</p> <ul style="list-style-type: none">• Nation Building• Academic Excellence• Women Empowerment• Ethical Leadership• Technological Readiness• Inclusivity & Equity• Confidence & Character• Social Responsibility Honesty• Transparency and Accountability• Mutual respect• Creativity• Gender sensitivity
19	Organization Believes	<ul style="list-style-type: none">• We believe education from Nursery to Ph.D. is a powerful tool for inclusive and sustainable social development.• We believe empowering girls and young women through education is essential for building a strong and progressive Bharat.• We believe equitable access to quality education creates long-term social and economic impact.• We believe technology-enabled learning



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		<p>and skill development prepare learners for future challenges and employment.</p> <ul style="list-style-type: none">• We believe ethical values, confidence, and leadership are as important as academic excellence.• We believe research and innovation should address real societal needs and contribute to national development.• We believe education institutions must actively serve communities and support nation-building efforts.
20	Source of Funding	<p>Royal Education Society, Latur is a registered, non-profit educational society with over 25 years of experience in delivering quality education and skill development in Latur district, Maharashtra.</p> <p>The Society operates multiple educational institutions, including undergraduate and postgraduate colleges, CBSE and State Board schools, and higher secondary institutions, with a strong focus on inclusive education and youth employability.</p> <p>The organization has a proven track record of managing large-scale academic and skill-based programs using robust governance, financial controls, and transparent reporting systems.</p> <p>Sources of funding for the Society's activities primarily include student fees, institutional</p>



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		<p>contributions, and management support. To date, the Society has not received CSR funding from any corporate entity, and this proposal represents its first CSR collaboration aimed at expanding social impact through structured CSR-compliant implementation.</p> <p>The Society is CSR-1 registered and fully compliant with the provisions of the Companies Act, 2013 and Companies (CSR Policy) Rules, 2014, ensuring transparent utilization, audit, and reporting of CSR funds.</p>
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